

Maths



This half term we will be learning to:

- Multiply and divide in groups of 2, 5 and 10.
- **Compare** and **sort** common **2D and 3D shapes** and everyday objects.
- Identify and describe the **properties of 2D shapes**, including the number of sides and line symmetry in a vertical line.
- Identify and describe the **properties of 3D shapes**, including the number of edges, vertices and faces.
- **Add** and **subtract** numbers using concrete objects, pictorial representations, and mentally, including: two 2-digit numbers
- **Measure** in **centimetres** and in **metres**.
- Compare and order **lengths**.
- Solve word problems involving length and height.

Maths gym

This half term we will be learning to:

Use our knowledge about the composition of numbers within 10 to calculate within 20, including doubles and near doubles.



Year 2 Staff:

Mrs Smith
Class Teacher in Class 5



Mrs Beecher
Class Teacher in Class 6 [temporarily it will be Mrs Rankin and Mrs Hyem]

Our weekly planning time (PPA) in Year 2 every Thursday will be covered by **Mrs Richards** and **Mrs Rankin**

Our Teaching Assistants:
Mrs Whitham, Mrs Hammond, Miss Gould and Mrs Webb

Collection arrangements

Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping off your child.

English

This half term we will be learning to:

- use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks.
- use sentences with different forms: statement, question, exclamation, command.
- use expanded noun phrases to describe and specify, e.g. the blue butterfly.
- use the present and past tenses correctly and consistently including the progressive form.
- use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
- add suffixes to spell longer words, e.g. –ment, –ness, –ful, –less, –ly.
- re-read to check that our writing makes sense and that verbs to indicate time are used correctly and consistently.

Key texts: **Dear Teacher** and **John Patrick Norman McHennessey the boy who was always late**



Key poem: **Please Mrs Butler** by Allan Ahlberg

Physical Education

In Year two the children will have one PE session each week.



Class 5: Monday
Class 6: Friday

Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt. White, black or blue if possible. **No team football kits.** Please be reminded that **earrings cannot be worn** in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.

Year 2 Learning Leaflet Spring Term One 2025



Welcome to our Year 2 Learning Leaflet for the first half of the Spring term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Year 2 this term.

We have many exciting things planned, including a walk to the allotments, as part of our new history unit about the:

World War II

PSHE

In PSHE this half term our unit of work 'Personal Safety' is underpinned by two key principles: we all have the right to feel safe all the time; and we can talk with someone about anything, even if it feels awful or small. Through the series of lessons, children will learn how to recognise their Early Warning Signs, which help them to know if they are feeling safe or unsafe. The children will be encouraged to consider the qualities they would look for in a supportive friend and decide who are the trusted adults that they could talk with about anything, big or small, good or bad. They will have opportunities to practice seeking help or advice from others.

RE

This half term in RE, we are learning about the similarities and differences between Christian and Muslim prayer and places of worship. We will learn the five pillars of Islam and what they represent. Also, we will learn that Muslims pray five times a day.



Forest School



This term in our weekly Forest School sessions we will explore signs of winter when learning about the different seasons and share what we know in different ways. As always, we will encourage active play in Forest School with a range of songs and games, linked to nature and weather. We will develop our construction skills when erecting dens, working as Team Work Tiger, thinking carefully about making these stronger and more stable as part of our DT curriculum. Children will be provided with an all-in-one waterproof suit to wear **over their usual school uniform**. We suggest that all children wear trousers on Forest School days so they are comfortable in the suits. Please use our class welly racks to store boots.

Class 5: Friday

Class 6: Monday

Phonics

Through our daily phonics lessons we will learn to:

- read and spell words where wh is making /w/ & /h/
- read and spell words where mb is making /m/
- read and spell words where ve is making /v/
- read and spell words where s is making /z/
- read and spell words where ch is making /c/
- read and spell words where c is making /s/ after e and i
- read and spell words where kn is making /n/
- read and spell words where gn is making /n/
- read and spell words where o is making /u/
- read and spell words ending with tion making /sh/
- read and spell words where ea is making /e/
- read and spell words where le, il, al and el make /l/

Homework



Homework will be sent home each week via a **homework book** and consist of phonics, spelling and/or maths challenges. It will be sent out each **Friday** and needs to be completed by the following **Wednesday**. Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be checked by the class teacher and stamped with an Aim High Hippo. Your child would also significantly benefit from daily reading with you using the book sent home in their bookbag and/or **Bug Club** to reinforce the phonics and reading skills they are learning in school. The children can also access to **Numbots**. Please pop in to the school office if you have forgotten these details.